



Jeff Phillips, President, CEFPI Australia

PRESIDENT'S MESSAGE

Membership continues to grow throughout the Australasia Region, passing the 150 mark mid year. This is due in part to the establishment of the Victorian and Western Australian Chapters and increased interest from Singapore.

Since their inception the chapters in Victoria and Western Australia have been quite active in hosting events and have already formed strong alliances along the way.

Discussions were held last month in Singapore with the National University, Institute of Architects and Ministry of Education on hosting an Australasia Region Conference in 2007. There is considerable interest from members outside of our region and other international organisations to participate in this conference.

Results of the CEFPI Branding Study conducted by Widmeyer Communications

- Results show that CEFPI needs to better communicate the link between facility planning and student achievement.
- CEFPI can benefit from more exposure in leading publications and increase its web presence to drive awareness and knowledge.
- Stakeholders want CEFPI to be on the frontline of raising awareness of the importance of school buildings*.
- Stakeholders want CEFPI to be the voice for school facilities and emphasize projects that show that the organization works with the government and communities*.

- Focusing on student achievement, providing quality information and access to key decision-makers are compelling points for all stakeholders*.

These results provide a clear sense of what priorities need to be addressed by the organisation and will form the basis for International's strategic planning during 2006.

- * (In Australia there is an increasing recognition that school is only one of many places for learning and that every person in the community is a learner).

CEFPI Annual Conference – USA 2005

The USA Annual Conference was held in San Antonio, Texas from 30 September to 3 October 2005. Jeff Phillips, Andrew Bunting and Russell Collier from Australia attended as well as regular attendee Anthony Wong from Singapore and new comers Lawrence Khoo and Chan Cheun from the Singapore Ministry of Education. Andrew and Russell presented papers while Jeff represented the Australasia Region as a member of the International Board of Directors. With over 600 delegates attending and a few hundred more associated with the Trade Show and sponsors the conference really brings home just how large and well supported CEFPI is within North America. Highlights included the opening event, "From Homeless to Harvard," the Liz Murray story, and the triumph over adversity of a child growing up in an environment of drugs and neglect and overcoming those obstacles to finish high school in two years and earn a scholarship to enter Harvard. The Conference was closed by stand-up comic Brett Leake giving some humorous insights into of the US education system, claiming that his experiences within it engaged only 2% of his brain. Fortunately the conference program engaged more than 2% of cerebral activity of participants. Some of the presentations likely to be of interest to Australasia Region members can be found on the post-conference

<http://www.cefpi.org/postsanantonio2005/papers.html>

CEFPI Foundation and Charitable Trust

CEFPI members and associates are urged to make a donation to the CEFPI Foundation and Charitable Trust which has been set up to provide support to children and communities in need. Some have donated with the membership renewal but if you missed this opportunity, there is still time for your donation to www.cefpi.org

CEFPFI Australasia Annual Conference 7 – 9 May Adelaide 2006

'Thought Lines - Learn - Think - Connect'

Stamford Grand, Glenelg

The conference dates is from Sunday 7 to Tuesday 9 May 2006 with additional events on Saturday 6 and Wednesday 10 May 2006.

Conference partners include the three Education Sectors (Government, Independent Schools and Catholic Education), the OECD Programme on Education Buildings and the Royal Australian Institute of Architects (National and SA Chapter).

The Registration Brochure has been distributed and posted on the CEFPI web site. Further details are on the web site and will be updated periodically.

Keynote speakers include:

- Dr Barry McGaw, currently Director of Education for the OECD but about to return to Australia after five years overseas;
- Mr Adrian Welke, a Director in Troppo Architects, the internationally recognised firm with a focus on building for the local environment;
- Mr Greg Mackie, Arts administrator, entrepreneur and instigator of the Adelaide Festival of Ideas.
- Dr Julia Atkin, education and learning consultant who spoke at CEFPI 2004 in Sydney has also been invited.

Discussion topics include Early Learning Centres, Green Buildings, Shared Campus Planning, Education Options, Innovative Facilities, Public Private Partnerships, Standards, Redevelopment, New Science Models, and Multimedia.

Details of the concurrent sessions, site visits and workshops will be on the web site early in 2006. CEFPI members are encouraged to form a team (eg educator, architect and administrator) and to register early.

For further information go to www.cefpi.org (Australasia Region) or www.apapdc.edu.au or email your request to events@apapdc.edu.au

Future Events 2007 and 2008

Future conferences are proposed for Singapore 2007 and Alice Springs 2008 and will be confirmed following the Executive Board Meeting in Melbourne on 26 November 2005.

Congratulations, Dr Kenn Fisher

In October 2005 Deakin University conferred an honorary degree of Doctor of Science upon Dr Kenn Fisher in recognition of his outstanding contribution to the fields of campus master planning and educational facility strategic planning, both within Australia and internationally. For details of his award and citation go to

<http://www.deakin.edu.au/news/upload/061005fisher.doc>

OECD PEB - RECENT NEWS

PEB Exchange

The PEB Exchange is published regularly to keep its readers up to date on events and activities in OECD member countries. To date it has been in print but from June 2006 it will be available on-line. Jill Gaston at the OECD PEB is always pleased to receive articles for inclusion in this informative publication.

School design compendium

The 3rd PEB Compendium of Exemplary Educational Facilities design is progressing and a number of schools from our region will be featured. Thanks to all who responded to the call for submissions and congratulations to those that will be included in the compendium.

Post Occupancy Evaluation (POE): the Lisbon Conference and Report 2005

An experts' meeting was held in Lisbon in June 2005 to discuss Post Occupancy Evaluation as a tool for building planning and design improvement. It was a very productive meeting with enthusiastic delegates who pooled their ideas and produced an informative report on the proceedings. Details are available from the OECD through its web site www.oecd.org or from Hannah von Ahlenfeld email: hannah.vonahlefeld@oecd.org

DESIGN SHARE WORLD FORUM - BARCELONA

Australasia was very well represented at the Barcelona conference, with delegates from Singapore, Malaysia, Thailand, Japan, Korea and Australia (Queensland, Victoria, South Australia and Tasmania). The USA also had delegates

from a wide range of States and Europe was well represented. There was lively discussion about new models for planning and delivery, the need to engage with community and to plan for learning communities (not just schools). The need for more research to be undertaken to quantify and document changing needs and expectations, and for participatory planning were raised. George Copa and Bruce Jilk teamed up again to put the case for ongoing work to integrate learning throughout the community and to make full use of community assets for learning opportunities. Professor Henry Sanoff Professor of Architecture North Carolina State University, USA gave examples of planning models he has used, and Susan Stuebing, educational consultant at Studio Utopo, Netherlands spoke about the planning models used in the Netherlands. The need to find effective ways to engage and tap into the needs of the community, and to make best use of the skills and experience in the community were raised. Professor Marisa Alves from Portugal spoke about the need to engage with young people and outlined the research she has undertaken in this area.

A number of delegates spoke of the changes taking place as more learning centres are created within the community. Joint venture, flexible, collaborative, learner focussed and environmentally aware centres for learning are being created.

Three conference papers are available on the Design Share web site at www.designshare.com

CONNECTING WITH EARLY YEARS OF LEARNING

Singapore has a number of interesting design projects under way or recently completed. These include creating a home away from home - a place where students learn and play by having a centre that links with community, provides before and after school care and integrates the school with its community.

The Netherlands has a strong focus on integrated communities and provides both purpose built and flexible spaces that can be used by the school and the community. Community links are created by the domestic scale of buildings, by extensive use of glass to provide visual links to activities, as well as integrated community services.

Recent USA schools have made use of existing facilities by recycling a former fire station and under-utilised high school buildings to create new and exciting spaces for early

education. Creating a stimulating, beautiful environment through use of colour, textures and natural lighting and preserving the best elements of interesting existing buildings and grounds has been a priority.

The Reggio Emilio approach to learning was outlined to a conference in Melbourne on 8 & 9 May, by keynote speaker Carla Rinaldi from Italy. In Adelaide the new early learning centre at St Andrew's School provides an excellent example of architecture for early learning based on the Reggio Emilio model.

South Australia will be redeveloped a number of existing sites as early childhood development centres (ECDC) to provide extended hours care for children in the 0-8 age group.

Design Share – the forum for innovative schools: <http://www.designshare.com>

Prakash Nair from Design Share has been in Australia recently, and is working in conjunction with Victoria, Tasmania and Western Australia on strategic planning for schools.

The Design Share Awards for 2005 have been evaluated and an announcement of the projects receiving awards will soon be on the web site. An increasing number of projects are reflecting the move away from a school as a school, and greater attention is given to places for learning for all. This approach requires planners, developers, designers and administrators to think holistically and to look for the big picture opportunities for integrated services, and for public and private partnerships that benefit the whole community.

It is worth looking at the range of interesting projects and especially those that received an Honour Award.

Universidad de Salamanca

Pablo Campos Calvo-Sotelo

Paschalisschool (elementary school & child daycare)

Atelier PRO architects

Zhangde Primary School

CPG Consultants Pte Ltd

Spruce Street Nursery School

Bargmann Hendrie + Archetype, Inc. (BH+A)

High Tech High International

Carrier Johnson in association with David Stephen, RA

WHAT'S HAPPENING IN YOUR STATE OR TERRITORY?

The Victorian Chapter of the Australasia Region

Victoria held a very successful discussion on 7 October, 'A 360° View of Design or Facility Managers Tell All'

South Australia

South Australian architects, educators and planners met at the Mawson Centre on Friday 28 October 2005 to visit the Centre, hear about its wide range of activities and to hear the latest news from Prakash Nair

New South Wales

Bids for the NSW Public Private Partnership Schools (PPP) have been submitted and are being assessed. These are for new stand alone school sites where there is an urgent need to get the classroom accommodation in place to meet enrolment pressures.

Peter Ross, a former NSW Education Department officer with extensive expertise in PPP processes, retired in July 2005 but has been engaged as a consultant to guide the process while Cecilia Wilson's Schools Research Group is providing guidance on standards and policy requirements.

Tasmania

South Australia has 'lent' two innovative architects to Tasmania. Sam and Deborah Auckland (nee Carter) moved to Hobart in August 2005. Both have contributed effectively to school design and Deb's design for The Briars Special Early Learning Centre won a DesignShare citation award in 2002.

Western Australia

The WA Chapter held a breakfast meeting at which the Government Architect Geoffrey London outlined his role and involvement in planning government buildings. Recently a workshop was held with Prakash Nair on the Effective Facility Evaluation Instrument developed by DesignShare. A programme of events has been prepared for 2006 and presented to WA members by President Phillip Idle.

2005 DIARY DATES

Nov Date Event City	 25/ 26 November 2005 CEFPI Board Meeting Melbourne
Jan 2006 Date Event City Contact	By 6 Jan 2006 for 3 – 6 May 2006 Call for Speakers CEFPI Annual Mid West/Great Lakes Regional Conference: Milwaukee, Wisconsin USA Carla Terian carla@cefpi.org
Apr 2006 Date Event City Contact	24 – 25 April 2006 Learning Environment in the 21st Century Finnish National Board of Education, Helsinki Reino Tapaninen Chief Architect. reino.tapaninen@oph.fi
May 2006 Date Event City Contact	 7 – 9 May 2006 CEFPI Annual Australasia Region Conference Adelaide, South Australia events@apapdc.edu.au

The information provided in this newsletter and the views expressed are of individuals contributing and do not necessarily represent those of CEFPI Australia. If you have any comments on the content or ideas and information for inclusion in future newsletters please contact Ann at gorey.ann@saugov.sa.gov.au